



IMPACT REPORT 2022/23



**588,295
PUPILS
REACHED
THROUGH
SCARF**

**2,760
SCARF
SCHOOLS
IN THE UK**



**364,203
PUPILS
ENGAGED
WITH
WORKSHOPS**

We are proud to partner with 2,700 schools in the UK and beyond, to have delivered 16,000 educator-led workshops and have 9% more schools choose us as their PSHE education providers this year. A record number of primary school teachers and school leaders have told us about Coram Life Education SCARF's impact in their schools, and we are grateful to them for taking the time to do so.

A teacher told us they 'love SCARF. It has transformed our school's approach to PSHE', and 89% of teachers consider SCARF an essential part of their school's PSHE, mental health and wellbeing programme. A further 88% are more confident to deliver wellbeing and PSHE education.

The voice of the child matters, and our new Wellbeing Survey tool will help schools capture the wellbeing of pupils, plan their support and tailor their curriculum. One teacher told us that SCARF is a 'holistically empowering and enabling experience for children' and 78% teachers say that SCARF helps pupils manage their feelings and behaviour. This is vital feedback, as SCARF has whole-school impact to empower children to regulate their emotions and engage with their learning: a teacher said SCARF 'creates a safe space. The children no longer feel embarrassed and are happy to ask questions'.

With 99% of teachers recommending CLE to other schools, we are inspired to do better and better, to be an indispensable part of the school community with educator-led workshops, SCARF online resources, and training.

I am proud to present our Impact Report, and to look to the year ahead: We are Coram, now and forever.

Harriet Gill, Managing Director of Education and Wellbeing

SUMMARY

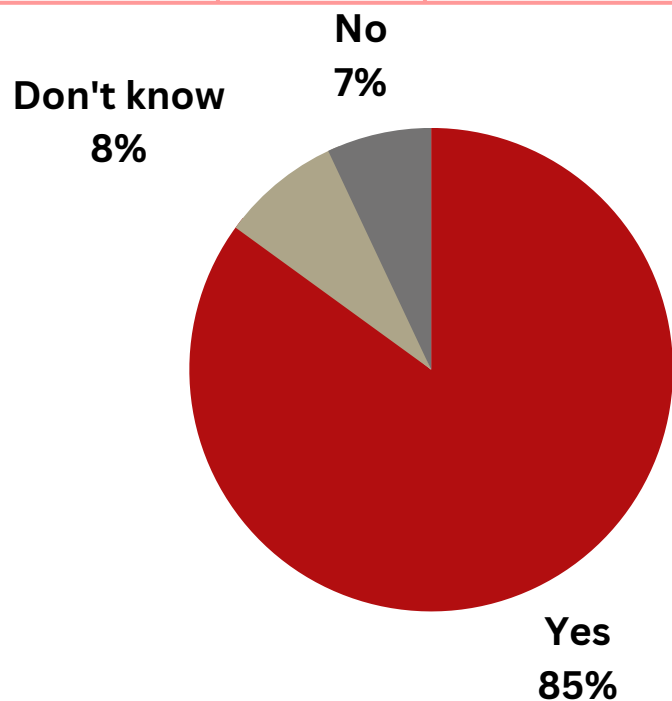
1898 surveys were collected between September 2022-July 2023.

Headteacher/ Deputy HT	PSHE Lead	Class teacher	HLTA	Other
8%	11%	69%	10%	2%

Workshops observed:

Lifibase	Life Space	SCARF Live Online	RSE	bCyberwise	N/A
44%	34%	4%	10%	1%	2%

**HAVE CLE VISITED
BEFORE?**



TEACHER IMPACT



% who strongly agreed or agreed

88%

I am more confident to
deliver wellbeing and
PSHE education

86%

I have a deeper
understanding of my
pupils' health &
wellbeing needs and
skills

88%

SCARF has improved
PSHE teaching in my
school

89%

SCARF is an essential part
of our school's PSHE,
mental health and
wellbeing programme

92%

SCARF is easy to access
and implement in the
school

94%

We employ a whole-
school approach to
PSHE

TEACHER IMPACT



% who found the resources useful

New parents resources inc. SCARF at Home 96%

SCARF Assessment tools 98%

RSE: support materials 99%

SCARF EYFS enhanced plans 97%

PSHE Policy template and guidance 97%

Free/low cost training 99%

Whole-school SCARF tool 99%

Ofsted audit tool 97%

HOW IS SCARF HELPING THE CHILDREN IN YOUR SCHOOL?



78%

Managing their
own feelings
and behaviour

79%

Understanding
how to keep
themselves safe

42%

Increased
pupil voice

67%

Knowledge to
look after their
mental health

69%

Developing
respectful
relationships

89%

Knowledge to
keep themselves
physically healthy

SCARF WORKSHOPS



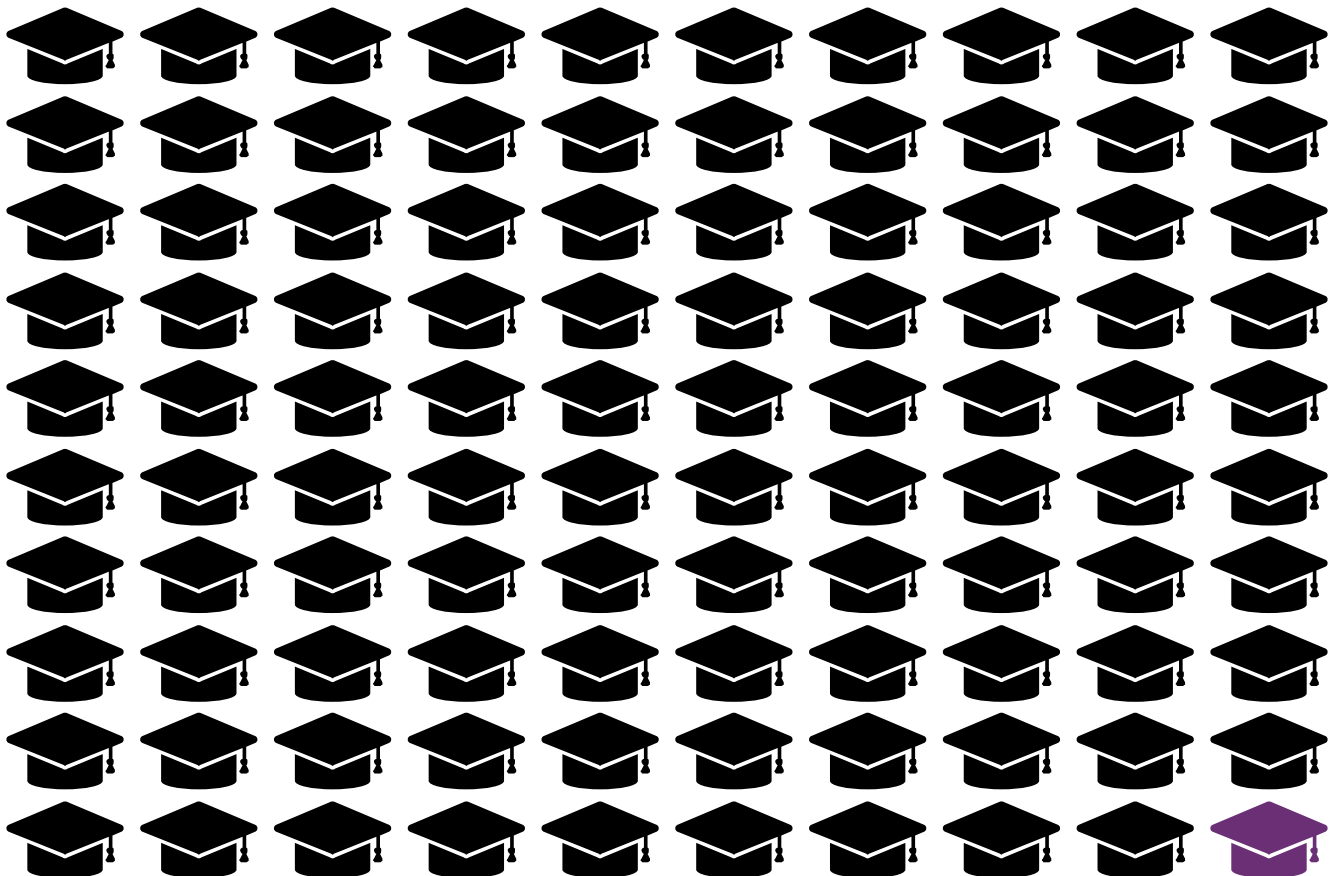
99% told us the workshops
were well delivered



98% told us the workshops
met children's needs

CORAM LIFE EDUCATION & SCARF

99% of teachers and headteachers would
recommend SCARF to another school



TEACHERS FEEDBACK



“Excellent resource and very cost effective.”

“A lot is covered in the scheme, and has benefitted our pupils in social, emotional, moral, spiritual and cultural ways. The pupil voice in the school reflects this and children have enjoyed all sessions that have been taught from the SCARF units.”

“All children left the session with better understanding on decision making to keep themselves and others safe.”

“An incredibly valuable introduction to understanding both physical and mental health. Develops their understanding of both safeguarding themselves and developing respectful relationships. Enables the children to raise issues they have encountered or questions they may have on topics that may be challenging.”

TEACHERS FEEDBACK



“Giving children the toolkit to be able to be knowledgeable about living their best life in the safest way possible.”

“I think our SCARF programme supports the 'whole' child as well as supporting other curriculum areas such as science. The Life Space is a wonderful addition to the PSHE lessons and allows children to have their voice heard in a different setting.”

“It goes above and beyond to meet the needs of all pupils.”

“It's a fantastic resource! All the resources you could ever need to teach PSHE all in one place and easy to access. Continually updated advice is extremely useful for writing policies, implementing assessments and information needed for a successful PSHE curriculum.”

TEACHERS FEEDBACK



“SCARF has transformed the PSHE at our school.”

“It’s up to date with government policy and is thorough. It’s done at a child friendly level and the staff are supportive. Takes the stress off teachers in order to help them deliver high quality PSHE lessons.”

“The Educator is a valued member of our school community - amongst staff, SLT and very much with the pupils - they grow up with her and with SCARF.”

“SCARF is fully embedded in our school DNA.”

“We use CORAM SCARF for our PSHE programme and have seen a big improvement in pupils ability to talk about themselves and keeping themselves safe.”

CASE STUDY

HORSENDEN PRIMARY, LONDON



We spoke to head teacher, Emma Appelby about the school's journey to becoming a SCARF school and the difference it's made to their pupils and teachers.

"SCARF is incredibly flexible, teachers like using it and most importantly, the children really enjoy it!"

Since using the SCARF resources, Emma has noticed a huge difference in children's understanding of PSHE and has seen the benefits of embedding its values across the whole school. She says:

“

Before, our children didn't really understand what PSHE was. Now they are absolutely clear – in SCARF, we learn about our relationships, we learn about keeping ourselves safe. Now when we talk to the children, they can tell us exactly what they are learning and they understand that it is progressive and that the skills become more complicated.

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We spoke to head teacher, Hannah Loudoun and PSHE lead, Sandra Katende, about how SCARF has become a part of their school's everyday culture.



“The framework is perfect, it’s ideal. It allows us to tweak it and make it relevant to our context.”

The need for a platform that serves both teachers and parents was important, as well as a programme that has a community feel. Hannah continues,

“

...What we really wanted to achieve, SCARF ticked a lot of our boxes. The specific different areas but also the link to characters, which for our younger learners is really beneficial. As well as that community feel, we are an international school made up of over 30 nationalities, so we really are driven by community.

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